

Summer Semester 1998

EDUC 467 - 4
Curriculum & Instruction in Teaching
English as a Second Language
E01.00

Dr. S. Chase
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PREREQUISITE

60 credit hours & Engl 370 or a linguistic course

COURSE DESCRIPTION

This course introduces students to the skills and techniques required to teach children, adolescents or adults who have limited proficiency in English. Students will develop both a personal theory of second language instruction based on reflection upon relevant theory and research, as well as knowledge of the techniques used in teaching English to students speaking other languages. Students will have the opportunity to read about, discuss, evaluate and practice techniques for language instruction in the classroom.

TOPICS

- Shaping the Curriculum
- Selection of Materials for Classroom Use
- Definitions and Research
- Testing and Evaluation
- Incorporating Canadian Culture into the Curriculum
- Instructional Techniques

REQUIREMENTS

Your final grade in the course will be based upon:

1. Presentation of a teaching unit designed by student for classroom use.
2. Reading Response Papers.
3. A term paper.
4. A personal statement of second language learning and teaching theory.
5. Final Exam.

EDUCATION 467-4 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

Students will learn to use English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 credit hours and ENGL 370 or a Linguistics course.

REQUIRED TEXTS:

Collins Cobuild English Grammar. (1994) London: Harper Collins.

Cummings, Carol. (1992) *Teaching Makes a Difference.* 2nd ed. Edmonds, WA: Teaching, Inc.

Gilbert, Judy. (1993). *Clear Speech.* 2nd ed. Student's Book and Teacher's Manual. Cambridge: Cambridge University Press.

Hoffman, Eva. (1990). *Lost in Translation (A Life in a New Language).* NY: Penguin.

Nilsen, D. & Nilsen, A. (1973). *Pronunciation Contrasts in English.* Scarborough: Prentice-Hall.

Stevens, R. (1983). *Erik Erikson: An Introduction.* NY: St. Martin's Press.

Swan, M. & Smith, B. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems).* Toronto: McClelland & Stewart.

COURSE REQUIREMENTS:

Assignment 1	20%	paper, not to exceed four pages
Assignment 2	30%	pronunciation lesson plans
Assignment 3	25%	phonics lesson plans
Assignment 4	25%	syntax lesson plans

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$55